

The Essential Work of Vermont School Boards Vision and Monitoring

A Proprietary Platform of Best Practice for School Boards and
School Board Members Developed by VSBA

November 7, 2019

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Website Tool Kit at www.vtvsba.org



**Engage the Community
& Establish a Vision**



Adopt Policy



**Board & Superintendent
Partnership**



**Develop a Budget &
Assure Financial Oversight**



Monitor Progress



**Effective & Ethical
Operations**

Essential Work of Vermont School Boards



A resource from the
**VERMONT
SCHOOL
BOARDS
ASSOCIATION**
Advancing Quality and Equity

Monitoring Progress: Setting Goals

Assess progress

- Did we have goals last year? If so, what progress did we achieve on last year's goals?

Identify areas of continued focus

Seek input from district leaders

- What are the administration's priorities for the coming year?

Prioritize

- Strive for 3-5 measurable goals

Be specific

- Clarify responsibility for next steps
- How will we know if we've attained these goals?

Setting Strategic Goals

All students will be college and career ready in reading, writing, speaking, listening, language and critical thinking

Goal Area	Goal Statement	Strategies	Indicators	Board Role	Administration Role
College and Career Ready in Reading & Writing					
College and Career Ready in Speaking & Listening					
College and Career Ready in Critical Thinking					
College and Career Ready in Language					

Monitoring Strategic Goals

Strategic Goal	Reporting Month												
	Jun.	Jul.	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Retreat
College and Career Ready in Reading & Writing													
College and Career Ready in Speaking & Listening													
College and Career Ready in Critical Thinking													
College and Career Ready in Language													

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J x l g h

Using the framework for monitoring presented earlier, help Sharon break out the district-wide student learning goal into components that can be measured.

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How does a board know when a district is “doing well?” What is the board’s role?

- Have a vision/ENDS statement
- Clearly articulate measurable/actionable goals aligned with the vision
- Identify roles and responsibilities:
 - Policy
 - Funding
 - Other resource allocation
- What operational changes does the administration need to lead in order to see progress?
- Inventory all work in progress related to the goal
- Prioritize work for the year ahead
- Agree upon a schedule for monitoring each goal area throughout the year

VSBA Strategic Plan Monitoring Report - May 2019

Leadership/Advocacy/Management:

Goal Area	Indicator	Strategies	Outcomes
Leadership	VSBA is called upon to testify on matters impacting public education in the legislature	Ensure the VSBA provides legislators with accurate information and builds effective working relationships with them	Nicole testified in House and Senate Education on NEA proposal to amend 16 VSA 1752; Sue testified in House Commerce on S.110; Nicole worked with House and Senate conferees on H.39
Leadership	Boards have established a clear vision for education within their districts	VSBA offers strategic planning and retreat facilitation services	Nicole delivered a webinar on retreat planning, and introduced a tool for boards to use as part of their retreat for documenting a vision statement, articulating policy goals, and monitoring performance
Support for Good Governance	Boards work with the VSBA on superintendent recruitment, retention and evaluation	Superintendent evaluation services are tailored to the specific needs of school districts	Nicole continues to work with the Burlington School Board on their superintendent evaluation process; concluded the St. Johnsbury process.
Leadership	Members are engaged with the VSBA around the Association's mission and vision and understand the value of membership.	Respond to inquiries from members regarding the value of membership in a timely and comprehensive manner	Nicole worked with the Executive Committee to draft a letter to OSSU board members in response to a request for information about the VSBA and the value of membership
Leadership	Policymakers focus on implementation of key initiatives new initiatives	Work with our partners to identify issues with Act 173 interpretation by the AOE; consulted with national expert on special education law, special education administrators, etc in order to prepare for Advisory Group discussion on independent schools and documentation of special education expenditures	TBD - meeting requested with the AOE post-legislative session.

