

Educational Equity and Diversity Professional Development Providers (2020)

This list contains vendors who provide various forms of professional development that address educational equity and diversity practices. Each vendor responded to a Request for Information (RFI) in 2020; vendors were included on this list after demonstrating that their work addresses educational equity and diversity. Inclusion on this list does not constitute an endorsement from the State of Vermont; school systems are encouraged to conduct additional research and reference checks to identify the resource(s) that will best suit their needs. This list of vendors will be updated periodically.

Vendor and Website	Services Provided	Target Audience	Areas of Specialization	Contact Information
American Reading Company (ARC)	 Large group professional development One-time events Multiple events Customized trainings and supports Consultation Virtual and face-to-face platforms 	• K-12	 Integrating educational equity into curricular materials; English Language Arts Increasing educators' cultural competency Working with leadership to address achievement and opportunity gaps for all learners 	Evan Glasson 201 South Gulph Road, King of Prussia, PA 19406 (603) 391-7805 evan.glasson@americanreadi ng.com
Creative Discourse	 Workshops and trainings Engagement design (i.e. surveys, discussion guides, conversation protocols) Facilitation of large and small group conversations Leadership development 	 Middle and high school students Educational leaders Families and community members 	 Increasing equity literacy at the district level Leveraging student and community voices to increase equity 	Susan McCormack 28 East Street Essex Junction, VT 05452 Suea.mccormack@gmail.com

Contact Information:

If you have questions about this document or would like additional information, please contact:

Julia Scheier, Student Support Services, at <u>Julia.Scheier@vermont.gov</u> or (802) 828-5041

Vendor and Website	Services Provided	Target Audience	Areas of Specialization	Contact Information
Equity Journey Partners (EJP)	 Large group professional development One-time events Multiple events Customized training and supports Consultations Policy development Virtual and face-to-face platforms Leadership coaching and mentoring Equity review of policies, budgeting, talent management, family and community partnerships, and performance management Strategic equity plans 	 Educators Administrators Leadership teams 	 Racial justice Cultural proficiency Equitable allocation of resources 	Regis Anne Shields 173 Hancock Street, #3 Cambridge, MA 02139 (617) 359-6790 rshields@equityjourneypartn ers.com



Vendor and Website	Services Provided	Target Audience	Areas of Specialization	Contact Information
Equity Literacy Institute	 Large group professional development One-time events Multiple events Customized trainings and supports Consultation Policy development (and analysis) Equity coaching Equity visioning and planning facilitation Customized self-paced online equity professional learning modules Virtual and face-to-face platforms Customized for-credit course development 	PreK-12 Educational leaders	Racial justice Equity literacy	Paul Gorski 22 Mauricet Lane Asheville, NC 28806 gorski@equityliteracy.org
Institute for Student Achievement (ISA)	 Large group professional development One-time events Multiple events Customized training and supports Consultation and policy development Virtual and face-to-face platforms 	• Educators	 Implicit bias Culturally responsive teaching Restorative practices Equity audits and action planning 	Abner Oakes 8 W. 126th Street, 3rd Floor New York, NY 10027 (301) 767-7508 aoakes@ets.org



Vendor and Website	Services Provided	Target Audience	Areas of Specialization	Contact Information
<u>International</u>	Large group professional	• K-12	Restorative practices	Keith Hickman
<u>Institute for</u>	development	 Leadership 	Positive school climate	531 Main Street,
Restorative	One-time events	teams	and culture	Bethlehem, PA 18018
Practices (IIRP)	Multiple events			(610) 807-9221
	Customized trainings and supports			khickman@iirp.edu
	Consultation			Mary Jo Hebling
	Policy development			531 Main Street,
	Virtual and face-to-face platforms			Bethlehem, PA 18018
	Coaching			(610) 807-9221
	MTSS Approach			maryjohebling@iirp.ed
	PBIS Alignment			
	SEL Alignment			



Vendor and Website	Services Provided	Target Audience	Areas of Specialization	Contact Information
Larissa Gaias	 Large group professional development One-time events Multiple events Customized trainings and supports Policy development Train-the-trainer 	Educators Informal learning settings (i.e., public libraries)	 Racial justice Individual and systemic biases Culturally responsive and anti-bias practices Student-teacher relationships (Equity-Explicit Establish-Maintain-Restore intervention) Discipline disproportionality (Disproportionality in Discipline Assessment for Schools) Supporting youth affected by community violence and poverty 	Larissa Gaias, PhD 116 Nesmith Street, #2 Lowell, MA 01852 (631) 375-1849 larissa@larissagaias.com



National Center for	Workshops	K-12 educators	Curriculum regarding	Dr. Laura McGuire
Equity and Agency	• Seminars		equity, diversity, and	3925 S. Nova Road
	Consultation		inclusion	Port Orange, FL 32127
	Training		Institutional policy and	(386) 872-0112
	Keynote		regulation	info@drlauramcguire.com
	Coaching		 Increase retention, safety 	
	Virtual and face-to-face platforms		and inclusion while	
	virtual and face to face platforms		decreasing liability and	
			marginalization	
			Sexual misconduct	
			prevention	
			Diversity, equity, and	
			inclusion	
			Gender equity	
			Decreasing interpersonal	
			violence	
			Increasing bystander	
			engagement	
			• Prevention of harassment	
			and violence	
			Comprehension of	
			cultural humility	
			Trauma-informed	
			approaches	
			Adverse childhood	
			experiences	
			Inclusive sex education	
			and creating cultures of	
			consent	
			LGBTQ+ inclusion	



Vendor and Website	Services Provided	Target Audience	Areas of Specialization	Contact Information
Outright Vermont	 Large group professional development One-time events Multiple events Customized trainings and supports Consultation Policy development Virtual and face-to-face platforms 	K-12 District level administrators	 Racial justice Supports for lesbian, gay, bisexual, transgender, queer, or questioning (LGBTQ+) youth and families 	Mara Iverson 241 N. Winooski Ave Burlington, VT 05401 (802) 865-9677 mara@outrightvt.org
Planning Diversity	 Mid-size groups One-time events Multiple events Customized trainings and supports Consultations Virtual and face-to-face platforms 	K-12 teachers Educational leaders	 Racial justice Community relationship building Equity strategies to benefit Black students, lower socioeconomic status students, English learners (EL), and Hispanic students Culture shifts within policy, discipline, teaching, and classroom management 	Allison Upshaw, Ph.D. PO Box 414 Greenville, AL 36037 (404) 981-2410 allisonupshawphd@planning diversity.com



Vendor and Website	Services Provided	Target Audience	Areas of Specialization	Contact Information
Public Consulting Group	 Online workshops Online courses Onsite engagement & alignment sessions Keynote speakers Content curation Webinars Graduate credit 	K-12 Educational leaders	 Racial justice Equity, diversity and cultural and linguistic competency 	Dr. Jack McLaughlin 148 State Street, 10th floor Boston, MA 02109 (775) 313-3121 jmclaughlin@pcgus.com
Seed the Way	 Training Consulting Curriculum development/redesign Action planning and visioning Facilitation of team building, restorative circles, committees Keynotes or panels 	 PreK-12 Educators School district administrators Educational organizations 	Racial justice Equity pedagogy, curriculum, instruction, and school leadership	Rebecca Haslam, Ph.D. 1 Winooski Park, Colchester, VT 05439 (802) 734-5621 rebecca@seedtheway.com



Vendor and Website	Services Provided	Target Audience	Areas of Specialization	Contact Information
State Education Resource Center (SERC)	 Large group professional development Single-day trainings Multiple events and meeting series Customized trainings and supports Coaching Virtual and face-to-face platforms Consultation Courses Workshops Technical assistance Online courses Conferences Webinars Policy and curriculum development 	 Educators School staff Administrators Families Students Community members Legislators State agencies Nonprofit organizations 	 Racial justice Ensuring equity for students with disabilities Supporting English learners Developing strong youth leadership skills 	Ingrid M. Canady 100 Roscommon Drive, Suite 110 Middletown, CT 06457 (860) 632-1485, ext. 265 canady@ctserc.org
Tangible Development	 Large group professional development One-time events Multiple events Customized trainings and supports Consultation Policy development Virtual and face-to-face platforms 	 K-12 educators Administration Leadership 	 Implicit bias Culturally responsive leaders Gender Inclusive Workplace Workforce Development 	Sujata N. Chaudhry 4 Century Hill Drive Latham, New York, 12110 sujata@tangibledevelopment. com (866) 525-2818 x102



Vendor and Website	Services Provided	Target Audience	Areas of Specialization	Contact Information
True Nature Teaching	 Graduate courses Coaching Trainings Workshops Presentations 	 PK-12 Educators Guidance	 Facilitating conversations about race and exploring bias Supporting teachers and school leaders to be proactive, anti-racist educators Creating an equity mindset and knowledge among educators Restorative practices Mindfulness 	Annie O'Shaughnessy 4 Acer Ridge Road Underhill, VT 05489 (802) 922-3724 annie@truenatureteaching.co m
UP for Learning	 Large-group professional development One-time events Multiple events Customized training and supports Consultation Policy development Professional learning courses Mentoring and coaching 	• Educators • Students	 Racial justice Equity supports for students with low socioeconomic status, LGBTQ+ students, youth in foster care, youth facing substance abuse, disengaged youth, and youth with disabilities Youth engagement and empowerment Restorative practices Personalized learning and flexible pathways 	Lindsey Halman 155 Elm Street, Suite 1, Montpelier, VT 05602 (802) 552-8140 lindsey@upforlearning.org



Vendor and Website	Services Provided	Target Audience	Areas of Specialization	Contact Information
WestEd	 Large group professional development One-time events Multiple events Customized trainings and supports Consultation Policy development Virtual and face-to-face platforms Train the trainer 	 State education agency staff School and district leaders K-12 educators Social workers, librarians, guidance counselors, etc. Parents and community members 	 Restorative practices Understanding of root causes of inequities in class placement and enrollment Data inquiry Improving rigor and quality of instruction for English learners Providing support for migrant education program (MEP) databases and reinterview processes Academic parent-teacher teams (APPT) Leadership and professional learning to promote equity Mentoring programs for new teachers PK-12 to build teacher capacity to serve all students and their families and to remain in the profession 	Rachel Lagunoff 730 Harrison Street, San Francisco, CA 94107-1242 (415) 269-4859 rlaguno@wested.org



Vendor and Website	Services Provided	Target Audience	Areas of Specialization	Contact Information
West Wind	Professional development	• K-12 educators	Racial justice	Circe Stumbo
	Policy analysis		 State and district capacity 	514 North Dodge Street
	Leadership training and coaching		building and systems	Iowa City, IA 52245
	Large group professional		change	(319) 530-7838
	development		 Personalized learning 	circe@westwinded.com
	One-time events		• Educator effectiveness,	
	Multiple events		support, and evaluation	
	Customized trainings and		 Education leadership 	
	supports		• Implementation and scale	
	Consultation		 Policy and policy analysis 	
	Policy development		 Applied research and a 	
	Virtual and face-to-face platforms		new approach to	
	Virtual training modules on		research, design, and	
	addressing race as schools re-open		development (RD&D)	

